

Materials



US History Interactive

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GIA supplies your login credentials for SavvasRealize eText site. **It is a good idea to bookmark the website for easy access.**

Instructions to login:

1. Using your login credentials supplied by GIA, login to the SavvasRealize website.
2. From **My Programs**, select the ***Social Studies US History Interactive***.



Notebook for Key Terms

Note: You will be asked to show your notebook during the Discussion-Based Assessment. You can use a notebook or your computer to record your key terms and definitions.

NAD Standards

- USH.1 Identify SDA Christian principles and values in correlation with social studies
- USH.2 Develop abilities in social studies.
- USH.3 Be able to apply social studies knowledge and skills.
- USH.4 Be able to conduct historical inquiry and analysis to develop an understanding of past and current events.
- USH.5 Be able to understand the flow of time and events, including God's involvement and biblical prophecy.
- USH.6 Be able to utilize various literacy skills for interpreting historical data.
- USH.7 Be able to recognize the significant role and contributions of the nation's diverse cultures.
- USH.8 Be able to assess and integrate the impact of historical themes into practical applications.

Course Description

US History is more than the "story" of our past. It is designed to explore American society's essential features, including the people, significant events, and turning points that laid its foundation for today. You will develop an understanding of social, political, economic,



cultural, and military experiences that have played a crucial role in shaping the history of the United States of America. Also, the course deals extensively with learning how to read, understand, analyze, and interpret a wide variety of both primary and secondary texts together with maps, graphs, and visual materials associated with them. The course also aims to help students put the knowledge and understanding they are gaining into practice through sharpening their oral and written communication skills. You will achieve this goal in two ways: First, through Discussion-Based Assessments and oral presentations of projects. Second, through the regular writing of focused essay questions in each module assignment.

Description of Projects/Requirements

Course Organization: This history course is organized into two semesters; each semester contains 16 modules. Modules are organized into lessons that end with an assignment. The first semester includes topics from Early American Exploration through Challenges in the Late 1800s (Topics 1-10).

Daily work includes readings, videos, interactives, and assignments. Each semester has:

- 14 modules
- 10 assignments
- 2 DBAs
- 2 projects
- 2 exams (midterm and semester)

DBAs: There are two Discussion-Based Assessment (DBA) per semester. You will find a prompt with instructions to arrange a meeting day and time in the DBA's lesson. You and your teacher will meet via the virtual meeting room called Zoom (<https://zoom.us/> free download). Check your instructor's teacher information on the course homepage for ways to schedule your meeting.

Semester 1 Projects:

1. Module 6 Project 1: Choose 1 choice of project from 4 choices (brief instructions in DBA & detailed instructions in Module 6)
2. Module 13 Project 2: Choose 1 choice of project from 4 choices (brief instructions in DBA & detailed instructions in Module 10)

Course Outline (Modules/Topics)

Introduction

- Online Services Agreement – Quizzes
- Let's Get Acquainted – Dropbox
- Syllabus
- Resources
- Course Video Reference List
- Analyze Primary and Secondary Sources
- Pacing Chart

Module 1 / Topic 1: America's Cultural Roots (Prehistory-1783)

- Module Introduction
- Lesson 1—How to Navigate Your Interactive eText
- Lesson 2—Organize Your Notebook, Parts of a Lesson
- Lesson 3—Topic 1 Lesson 2: The West Africans
- Lesson 4—Topic 1 Lesson 3: Europeans Make Contact & Faith Connection

- Lesson 5—Topic 1 Lesson 4: Spain and France in the Americas
- Module 1 Assignment – Quizzes

Module 2 / Topic 2: England's American Colonies (1607–1754)

- Module Introduction
- Lesson 1—Topic 2 Lesson 1: The Southern Colonies Take Root
- Lesson 2—Topic 2 Lesson 2: New Lives in England & Topic 2 Lesson 3: The Middle Colonies Thrive
- Lesson 3—Topic 2 Lesson 4: Immigration and Slavery in the Colonies
- Lesson 4—Topic 2 Lesson 5: Economic and Social Life in the Colonies
- Lesson 5—Topic 2 Lesson 6: Creating an American Identity
- Module 2 Assignment – Quizzes

Module 3 / DBA 1

- Module Introduction
- DBA Instructions
- Discussion-Based Assessment – Dropbox

Module 4 / Topic 3: The American Revolution (1754–1783)

- Lesson 1: 3.1 The French and Indian War
- Lesson 2: 3.2 Causes of the Revolution
- Lesson 3: 3.3 The Colonists Declare Independence
- Lesson 4: 3.4 Americans Win the Revolution
- Module 4 Assignment – Quizzes

Module 5 / Topic 4: Establishing the New Nation (1781–1789)

- Module Introduction
- Lesson 1—Topic 3 Lesson 1 The French and Indian War
- Lesson 2—Topic 3 Lesson 2 Causes of the Revolution
- Lesson 3—Topic 3 Lesson 3 The Colonists Declare Independence
- Lesson 4—Topic 3 Lesson 4 Americans Win the Revolution & Faith Connection
- Lesson 5—Founding Mothers: Remembering the Ladies
- Module 5 Assignment – Quizzes

Module 6 / Project 1

- Module Introduction
- Lesson 1—Project Choices (choose 1 of 4)
- Lesson 2—Work on Project
- Lesson 3—Work on Project
- Lesson 4—Work on Project
- Lesson 5—Complete Project
- Project 1 – Dropbox

Module 7 / Topic 5: The Early Republic (1789–1840)

- Module Introduction
- Lesson 1—Topic 5 Lesson 1: The New Government Finds Its Way & Faith Connection
- Lesson 2—Topic 5 Lesson 2: Lesson 2: Jefferson as President & Topic 5 Lesson 3: The War of 1812
- Lesson 3—Topic 5 Lesson 4: The Beginning of the Industrial Revolution
- Lesson 4—Topic 5 Lesson 5: Differences Between North and South Grow & Topic 5 Lesson 6: Nationalism Influences Policies
- Lesson 5—Topic 5 Lesson 7: Jacksonian Democracy
- Module 7 Assignment – Quizzes

Midterm Review & Exam

- Midterm Request Instructions
- Essay Questions to Review

- Lesson 1: Review
- Lesson 2: Essay Questions to Review
- Lesson 3: Review
- Lesson 4: Review
- Midterm PRACTICE Test (auto-graded, unlimited attempts) – Quizzes
- Lesson 5: Midterm Exam
- Midterm 1 Exam – Quizzes

Module 8 / Topic 6: Reshaping America in the Early 1800s (1800–1860)

- Module Introduction
- Lesson 1—Topic 6 Lesson 1: Moving West
- Lesson 2—Topic 6 Lesson 2: Texas and the Mexican-American War & Lesson 3: The Nation Expands to the Pacific
- Lesson 3—Topic 6 Lesson 4: A Religious Awakening Sparks Reform & Faith Connection
- Lesson 4—Topic 6 Lesson 5: The Abolition Movement
- Lesson 5—Topic 6 Lesson 6: Women Work for Change
- Module 9 Assignment – Quizzes

Module 9 / Topic 7: Sectional Divisions and Civil War (1846–1865)

- Module Introduction
- Lesson 1—Topic 7 Lesson 1: Slavery Divides the Nation
- Lesson 2—Topic 7 Lesson 2: Violence Escalates & Faith Connection
- Lesson 3—Topic 7 Lesson 3: The Civil War Begins
- Lesson 4—Topic 7 Lesson 4: African Americans and the War & Lesson 5: Everyday Life During the War
- Lesson 5—Topic 7 Lesson 6: Civil War Battles & Lesson 7: Impact of the Civil War
- Module 10 Assignment – Quizzes

Module 10 / DBA 2

- Module Introduction
- DBA Instructions
- Discussion-Based Assessment – Dropbox

Module 11 / Topic 8: Reconstruction (1865–1877)

- Module Introduction
- Lesson 1—Topic 8 Lesson 1: Plans for Reconstruction Clash
- Lesson 2—Topic 8 Lesson 2: Reconstruction Changes the South
- Lesson 3—Faith Connection
- Lesson 4—Topic 8 Lesson 3: Reconstruction's Impact
- Lesson 5—Topic 8 Reflection: Topic Synthesize
- Module 12 Assignment – Quizzes

Module 12 / Topic 9: Industry and Immigration (1865–1914)

- Module Introduction
- Lesson 1—Topic 9 Lesson 1: Innovation Boosts Growth & Topic 9 Lesson 2: Big Business Rises
- Lesson 2—Topic 9 Lesson 3: The Organized Labor Movement
- Lesson 3—Topic 9 Lesson 4: The New Immigrants & Faith Connection
- Lesson 4—Topic 9 Lesson 5: A Nation of Cities
- Lesson 5—Topic 9 Lesson 6: New Ways of Life
- Module 13 Assignment – Quizzes

Module 13 / Project 2

- Module Introduction
- Lesson 1—Project Choices (choose 1 of 3)
- Lesson 2—Work on Project
- Lesson 3—Work on Project
- Lesson 4—Work on Project

- Lesson 5—Complete Project
- Project 2—Dropbox

Module 14 / Topic 10: Challenges in the Late 1800s (1865–1900)

- Module Introduction
- Lesson 1—Topic 10 Lesson 1: American Indians Under Pressure
- Lesson 2—Topic 10 Lesson 2: The West Is Transformed
- Lesson 3—Topic 10 Lesson 3: Corruption Plagues the Nation & Faith Connection
- Lesson 4—Topic 10 Lesson 4: Farm Issues and Populism
- Lesson 5—Topic 10 Reflection: Topic Synthesize
- Module 15 Assignment – Quizzes

Semester Review & Exam

- Semester Exam Request Instructions
- Module Introduction
- Lesson 1: Review
- Lesson 2: Essay Questions to Review
- Lesson 3: Review
- Lesson 4: Review
- Semester PRACTICE Test (auto-graded, unlimited attempts) – Quizzes
- Lesson 5: Semester Exam
- Semester 1 Exam – Quizzes

Grade Weighting

Your final grade for the semester is calculated on a weighted average of assignments and exams according to the following:

- Daily Assignments (14): 25%
- DBA & Projects (2): 25%
- Exams (2): 50%

Grading Scale

A	93-100 %	B-	80-82 %	D+	69-69 %
A-	90-92 %	C+	78-79 %	D	63-67 %
B+	88-89 %	C	73-77 %	D-	60-62 %
B	83-87 %	C-	70-72 %	F	0-59 %