



Andrews University

Andrews University was first established in Battle Creek, Michigan, as Battle Creek College. Since its 1874 founding, the university has become a center of Christian education for students from across North America and around the world. Since 1989, U.S. News and World Report has ranked Andrews among America's top 230 "national universities."

Andrews offers a variety of programs leading to associate, baccalaureate, master's, specialist, and doctoral degrees. Along with emphasizing excellence in teaching, the university encourages research in order to enrich the learning process and to benefit the church and society at large.



Statement of Mission

Andrews University, a distinctive Seventh-day Adventist Church institution, transforms its students by educating them to seek knowledge and affirm faith in order to change the world.

Andrews University students will:

SEEK KNOWLEDGE as they:

- Commit to a mindset of intellectual discovery
- Demonstrate the ability to think clearly and critically
- Communicate effectively utilizing multiple media
- Understand the arts, letters, and sciences from a Christian point of view
- Become competent to serve humanity in their chosen disciplines and professions
- Prepare for meaningful work in a complex, technological and global society

AFFIRM FAITH as they:

- Nurture life in the Spirit
- Deepen their faith commitment and practice
- Demonstrate personal and moral integrity
- Embrace a wholesome way of life
- Respect ethnic and cultural diversity

CHANGE THE WORLD as they go forth to:

- Cultivate the capacity for creative problem-solving and innovation
- Commit to generous service through civic engagement
- Create a caring culture of global leadership
- Carry out the worldwide mission of the Seventh-day Adventist Church

Accreditation

Andrews University is accredited through the North Central Association of Colleges and Schools and the Board of Regents of the General Conference of Seventh-day Adventists. In addition, Andrews holds membership with many associations and accrediting bodies specific to disciplines and degree programs.

Nondiscrimination Policy

Admission to Andrews University is available to any student who meets the academic and character requirements of the university and who expresses willingness to cooperate with the policies. Because Andrews University is sponsored and financed primarily by the Seventh-day Adventist Church, the majority of its students are Seventh-day Adventist. However, no particular religious commitment is required for admission; any student who will be comfortable within its religious, social, and cultural atmosphere may be admitted. The university does not discriminate on the grounds of race, color, creed, national or ethnic origin, sex, weight, height, marital status, or handicap.



Program Description

The AU/GU Distance Education Program (DEP) was established in July 1997, to meet the needs of adult students who find it difficult to finish a college degree during traditional weekday hours or within fixed class schedules because of professional obligations, family necessities, or physical limitations. It is not intended to be an alternative to students taking advantage of an on-campus experience. Students are able to pursue their degrees or supplement their programs elsewhere without being confined exclusively to class schedules or to a campus. They can live anywhere, move any time, start any time, study on their own time, and set their own pace without interfering with their coursework.

In addition to courses offered through the Andrews University/Griggs University partnership, Andrews University offers Distance Education in many different schools throughout the university. These courses are offered through a variety of delivery methods including correspondence (paper-based), video, as well as electronically enhanced Internet-based courses. Distance Education programs offered by Andrews University include:

AU/GU – undergraduate courses

269.471.3960 or dlit@andrews.edu

School of Education-graduate teacher education courses

269.471.3482 or sedde@andrews.edu

S.D.A. Theological Seminary-graduate theology courses

269.471.3514 or seminary@andrews.edu

Objectives

The AU/GU Distance Education Program upholds the general objectives as stated in the Andrews University Bulletin. Specific objectives include: (1) offering flexibility to students completing a college degree, and (2) providing personal academic advising and educational services appropriate for the distance learner.

Degree Offerings

General Studies (A.A. in Personal Ministries)

General Studies (B.A. in Humanities)

General Studies (B.S. in Cross-Cultural Studies)

General Studies

(B.S. in Human Organization and Behavior)

Religion (B.A.)

Detailed degree descriptions and requirements are listed in the Distance Education Degrees section of this catalog. Additional information concerning program requirements and availability should be addressed to:

AU/GU Office

4190 Administration Drive
James White Library, Room #304
Andrews University
Berrien Springs, MI 49104-0074



Admissions Information

Admission Requirements for Degree-seeking Students

Prospective students with no prior college experience must have:

1. Official documentation of completion of secondary school studies from:
 - an accredited secondary school
 - OR an equivalent overseas school (to be assessed by AACRAO guidelines)
 - OR GED certification with a minimum average score of 60 on five sections of the test with no section lower than 50
2. A minimum of 13 units of solid subjects in secondary school.
3. Minimum GPA and college-bound percentile on ACT/SAT of 2.25 overall GPA and 50th percentile on ACT/SAT.
4. Evidence of one of the following for students whose native language is other than English:
 - Completion of grades 7-12 in an English-speaking country
 - OR minimum score of 550 on TOEFL plus 5 on TWE
 - OR minimum score of 80 on MELAB
5. Submit along with your application a statement (approximately one page) describing why you prefer distance education over an on-campus program, how it fits into your career goals, and any other pertinent information.

Transfer Students

Upon enrollment at Andrews, students may transfer to their current university program course credits taken at other schools if the following expectations are met.

- Complete, official transcripts are presented from each institution attended.
- The credits presented for transfer represent a minimum grade of C- or higher.
- All credits presented for transfer come from accredited institutions.

Please note that D grades do NOT transfer.

No more than 70 semester hours may be transferred from community (two-year) colleges to be applied to a specific baccalaureate degree unless more is approved by the dean as part of a planned professional program. Requests for transfer of credits must be made at the time of admission to the university, or at the time when a change of program is filed. Transfer credits do not appear on the student's AU transcript. The transfer GPA is not reflected on the Andrews transcript until after graduation.

Nondegree-Seeking Students

Students wishing to pursue individual courses for personal growth, certification, or to supplement a program they are taking elsewhere need not meet the admission requirements above but merely should follow the enrollment process described later.

Admission Status Classifications

REGULAR

Regular admission is given to students who fulfill all the requirements outlined under admission requirements.

PROVISIONAL

Provisional admission is given to students who do not qualify for the regular category, but who have a minimum of 11 units of solid subjects and meet the minimum GPA and ACT/SAT scores required.



Permission to Take Classes (PTC)

Permission to take classes is a temporary enrollment status, not an admission category. PTC status may be assigned to any of the following:

- Guest students who are already regular students at another school but wish to take courses at Andrews without being admitted
- Persons who need certain courses to qualify for certification
- Adult students in off-campus classes who do not wish to enroll for a degree program
- Gifted high school students enrolled in special programs for academic enrichment

Refusal or Annulment of Admission

Applicants may be refused admission when:

- They do not meet the standards prescribed for any admission category.
- They submit transcripts or records found to be fraudulent.

Admission status may be canceled or annulled when:

- Students do not meet the conditions specified for continuing enrollment.
- The admission status was based on documents later found to be fraudulent.

Admission Process for Prospective Degree-Seeking Students

This catalog outlines all information and requirements necessary for processing an admission status in order to pursue a degree at Andrews. It is the student's responsibility to provide all requested information, transcripts, and any other pertinent data needed to complete the process. Admission requirements include the checklist of items below.

- \$30 application fee (nonrefundable)
- Completed application form (pp. 27-28)
- Final official high school transcript
- Official transcripts from all accredited degree-granting colleges and universities attended
- Submit along with your application a statement (approximately one page) describing why you prefer distance education over an on-campus program, how it fits into your career goals, and any additional information you think we should know.

Submit all the above items at the same time in one envelope. Do not send individual items. Wait until all required items have been secured and send them all together. This facilitates and speeds your application process. Incomplete applications are not processed.

When requesting "Official Transcripts" from other institutions, request that the transcripts be mailed to YOU with a school seal across the closure of the envelope. DO NOT OPEN the envelope. Unsealed, opened, and/or tampered-with envelopes cannot be accepted as official. Include these sealed transcripts along with all the other items requested and mail to:

The Center for Distance Learning and Instructional Technology Andrews University/Griggs University Office
James White Library, Rm 304, Andrews University
Berrien Springs, MI 49104-0074
www.andrews.edu/dlit

To apply online, go to <https://www.andrews.edu/apply>

Library Access

James White Library at Andrews University has a collection of more than 660,000 print volumes (books and periodicals), as well as extensive collections of sound recordings, video recordings, and microfilm. Besides subscribing to more than 2,500 periodical titles, the library provides electronic access to the full text of nearly 2,000 periodicals as well as dozens of subject databases.

AU/GU distance education students receive course mailings that include study guides, textbooks, and/or other materials necessary to meet the primary objectives for each course. For research assignments, students may access the resources and services of the James White Library. Library resources are made available worldwide via the APO system, fax, and the Internet.

Students who have a connection to the Internet may obtain an Andrews computer account which allows free access to the library's electronic databases, including Encyclopedia Britannica Online and the full text of millions of periodical articles. Reference service is available via mail, telephone, fax, and e-mail. Specific instructions for accessing the James White Library may be obtained through:

Phone Number269.471.3283

Fax Number269.471.6166

Web <http://www.andrews.edu/library>



AU/GU students have access to the resources and services of the James White Library via phone, fax, e-mail or the Internet.

Such services include:

- Access to the James White Library Catalog (JeWeL)
- Access to James White Library’s online databases, which include full-text articles from many thousands of periodicals
- Online instruction, tutorials, and research guides
- Interlibrary loan and document delivery services
- Reference and consultation services

Online access to these services is available by applying for an Andrews University username and password through the Off-campus Library Services Web page:

<http://www.andrews.edu/library/ocls/offcamp.html>

Miscellaneous Information

In order to qualify for federal loans and grants to use toward AU/GU tuition a student must register on campus at the AU/GU office and be taking an equal amount or more credits on-campus compared to distance education credits.

Payment of tuition directly to GU does not qualify a student for deferment of government student loans. This can happen only when a student is concurrently taking on-campus courses and has enrolled and paid for the AU/GU course(s) through the AU/GU office at Andrews University.

The tuition for AU/GU courses is not included in the Andrews University 12-16 on campus tuition package plan since the majority of the tuition for these courses does not belong to Andrews University. Also, the AU/GU credits do not count toward the minimum of 12 credits a student must be taking at Andrews University to qualify for the Andrews Partnership Scholarship.

International students may count only one AU/GU course of 3 credits or less toward the minimum of 12 credits they need to maintain international student status.

While GU gives a student a year to finish a course, if the student registers for an AU/GU course through Andrews University and applies the charges to their AU student account, the student must finish the course by the time grades are due for the term during which they enrolled

in the course. If they do not finish by this time they will receive a deferred grade. This grade will be changed to the grade the student earns upon completion of the course. However, grades can jeopardize the student’s financial aid status.

For AU/GU course grades to be applied toward graduation requirements these courses need to be completed three weeks prior to the due date for grades for graduating seniors (2 weeks before graduation) in any given term in order for GU and the course teacher to have time to grade the final exam and submissions and send a final grade to Andrews University.

Academic Information

Course Load

AU/GU distance education students should not enroll for more than 12 semester hours at a given time, except under special circumstances with advisor/dean approval.

Proctored Examinations

Current students of Andrews University must take examinations at the Counseling and Testing Center at Andrews University or at Griggs University.

Grading System	
Grades are recorded in the following terms:	
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D	1.00
F	0.00
AU or UA	Audit or Unsatisfactory Audit
DG or DN	Deferred Grade or no longer eligible for grade
S/U	Satisfactory/Unsatisfactory
W	Withdrawal



Course Repeat Policy

All GPAs for admission, academic standing, and graduation are figured on credits attempted for which grades of A through F can be given. Students may repeat a course once they have received a grade that they consider unsatisfactory. In the record of the first grade is not erased, but in computing the GPA, the credits and quality points earned on the better effort are used. Repeated courses must be replaced by an identical Andrews course.

Further questions concerning the repeat policy may be directed to the Records Office at Andrews University during normal office hours, 269.471.3305/3375.

Transcripts

The Records Office issues transcripts of a student's college records only upon written request of the student. Telephone requests cannot be honored. **Transcripts are not issued for students with unpaid accounts.** Requests for transcripts should reach the Andrews University Records Office ten days before they are needed.

Transcript Fees — For students who need their transcripts sent within 24 hours the charge is \$10 plus next-day shipping charges.

Credit or Waiver by Examination

Some students have achieved college-level proficiency on the basis of work experience or informal study. Andrews University provides recognition for such learning through a credit-by-examination policy. Examinations may be by (1) recognized, standardized tests such as the College Level Examination Program (CLEP) and the Defense Activity for Non-Traditional Education Support (DANTES) or (2) through examinations administered and/or prepared by an academic department within the university. Regardless of the method, the maximum amount of credit that may be applied to a baccalaureate degree is 32 semester credits. All CLEP and DANTES examinations must be taken during the student's first year in the program. No credit by examination of any type may be taken during a senior's last quarter immediately preceding graduation.

Students transferring to Andrews University with CLEP or DANTES credit, and who wish to apply such credits to their Andrews degree, are required to have a CLEP or DANTES transcript sent directly to the Andrews Counseling and Testing Center for score evaluation according to Andrews University standards. A fee is charged for this evaluation (see Miscellaneous Fees, page 39). Credit is allowed if the student scores at or above the 70th percentile in CLEP general examinations and at or above the 50th percentile in a CLEP subject examination. Selected DANTES Subject Standardized Tests have been approved as a basis for credit at Andrews University.

Credit by examination is never regarded the same as credit taken in residence. No type of credit by examination may be used to replace failures or other low grades received at Andrews. Complete information on the subjects accepted by Andrews University for CLEP and DANTES is available from the university's counseling and testing center. Information on challenge exams administered within individual university departments should be sought directly from the respective department(s).

For a full description of procedure and the costs associated with CLEP or DANTES exams for academic credit, contact the AU/GU Office, Andrews University, 269.471.3960 or the Andrews University Counseling and Testing Center at 269.471.3470.

Prior Learning Assessment (PLA) Credit

Credit for PLA is validated and granted through a prescribed portfolio presentation process. This credit-granting option is available only to students 24 years of age and older. It is for adult learners who desire tangible recognition through academic credit for their achievements and expertise. Credit can be given for knowledge already acquired in designated course subject areas as a result of on-the-job training, community service activities, non-credit courses (Life Long Learning classes taken at Andrews are exempt), and/or special accomplishments. The course, PLA Portfolio Development, described in the Course Descriptions section, is designed to help a student develop a portfolio of experiences from which appropriate credit can be determined.

For information, contact the AU/GU office at 269.471.3960.



Graduation Regulations and Procedures

Graduation exercises take place in May and August. Only students who have completed all requirements for graduation take part in the graduation services. The responsibility for meeting the requirements for graduation rests primarily on the student. Individual students should become acquainted with and fulfill all specified requirements to complete the degree for which they are enrolled.

Regulations

Official transcripts for distance education and/or transfer credit must be in the Andrews Records Office a minimum of 15 days before graduation. All Incompletes and Deferred Grades in courses needed for the degree must be changed to a satisfactory grade in the Records Office a minimum of 15 days before graduation.

Procedures

Students must file a Graduation Application and Agreement Form with the Records Office. Forms are available through calling the Records Office at Andrews University, 269.471.3305. Students filing for May graduation must complete all forms no later than the last Wednesday in October; forms for August graduation must be filed no later than the second Wednesday in June. Students must receive financial clearance from the Student Accounts Office before they can participate in graduation exercises or receive a diploma.

Grade Point Average Requirements

The GPA required for graduation is computed by dividing the total number of grade points earned by the hours attempted. Total credits and GPA requirements are explained under the general degree requirements and/or under individual major descriptions found below. A grade of C- or above is required on all courses required for the major.

In-Residence Degree Requirements

Transfer credit from approved institutions and examinations is accepted toward the degree; however, the last 30 semester hours toward a baccalaureate degree and 15 semester hours toward an associate degree must be Andrews University courses. A cumulative GPA of 2.00 or better is required. In the area of major, a grade of C- or better and at least a cumulative GPA of 2.25 is required. AU/GU courses are considered the same as on-campus Andrews University courses.

Graduation Requirements

BACCALAUREATE DEGREE

The distance education degree offerings in this catalog must include the following general requirements and regulations for a baccalaureate degree:

1. A minimum of 124 semester hours.
2. For a Bachelor of Arts or Bachelor of Science degree, completion of all general education requirements, plus all the requirements for a major and any specific cognates.
3. A minimum of 30 semester hours from courses numbered 300 or above.
4. A minimum of 30 of the last 36 earned in residence (AU credits). The dean of the college in which the student is enrolled must approve the student's taking non-Andrews University courses for any part of the other 6 credits.
5. A minimum of one-third of the credits required for a major must be in courses numbered 300 or above in residence.
6. A minimum GPA of 2.00 (C) in all credits used to meet degree requirements and in all credits earned at Andrews University.
7. A minimum GPA of 2.25 in all transfer and Andrews University credits counted for a major, and 2.00 in all transfer and Andrews University credits counted for a minor or emphasis.
8. No course with a grade below C- may count toward a major, minor, or emphasis.
9. A course may be used to fulfill the requirements for more than one major or minor provided at least 75 percent of the credits used ARE NOT also counted for another major, minor, or emphasis.
10. Participation in senior assessment designated for general education requirements and for the major and/or emphasis.
11. The request for graduation be filed with approval by the student's advisor and a designated records officer.



ASSOCIATE DEGREE

The general graduation requirements and regulations for an associate degree are:

1. A total of 62 semester hours.
2. Completion of the general education requirements, plus the requirements for the degree as specified in the appropriate bulletin, including core, emphasis, major, and cognates as required.
3. A minimum of 15 of the last 21 semester hours earned in residence (AU credit). The dean of the college/school in which the student is enrolled must approve the student's taking non-Andrews courses for any credits.
4. A minimum of 9 credits of the major taken in residence (AU credit).
5. A minimum GPA of 2.00 in all credits used to meet degree requirements and in all credits earned at Andrews University.
6. A minimum GPA of 2.00 in all transfer and Andrews University credits counted for an associate degree.
7. A request for graduation be filed with approval by the student's advisor and a designated records officer.

General Education Requirements

Presently, Andrews University is offering a Bachelor of Arts degree in Religion, an Associate of Arts degree in General Studies in Personal Ministries, and both a Bachelor of Arts and Bachelor of Science degree in General Studies. Degree requirements are outlined in the following descriptions. Further degree and program options are currently under study or in process with plans for additional distance education degrees in the future. Some of these courses are not available through AU/GU as distance education courses and must be taken on-campus at Andrews University or as an approved course at another accredited college or university and used as transfer credit. (See transfer credit policy.)

THESE ARE THE GE REQUIREMENTS FOR THE BACHELOR OF ARTS/SCIENCES DEGREES

Religion	12 hours
RELT 100 God and Human Life.....	3
Recommend students take one course for each year in attendance from RELB, RELG, RELT.....	9

Language/Communication	9-13 hours
ENGL 115 English Composition I.....	3
ENGL 215 English Composition II.....	3
COMM 104 Communication Skills.....	3
Intermediate Language (for B.A. only)†.....	4

†Students whose first language is not English may waive this requirement by scoring 550 on the paper TOEFL or 213 on the computer TOEFL or a minimum score of 80 on the MELAB. Students whose first language is not English may also fulfill this requirement by completing the Advanced English courses and passing the Exit Exam offered by the Center for Intensive English Programs.

History	6 hours
HIST 117 Civilization and Ideas I.....	3
HIST 118 Civilization and Ideas II.....	3

Fine Arts/Humanities	6 hours
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Take a total of 6 credits from any *two* of the following categories:

Visual Arts:

ARTH 220 Language of Art.....	3
PHOTO 210 History of Photography.....	3
A course in studio art.....	4

Humanities:

A literature course (200-level or higher).....	3
PHIL 224 Intro to Philosophy.....	3



Music:

MUHL 214	Enjoyment of Music.....	3
	Ensemble, Applied Music	3

Life/Physical Sciences 8 hours

Take one Life Science AND one Physical Science course as recommended below or *major* level Life and Physical Science courses.

Life Science:

BIOL 100	Human Biology	4
BIOL 208	Principles of Environmental Science	4
BIOL 330	History of Earth and Life	4
FDNT 230/240	Nutrition/Nutrition Lab	3+1

Physical Science:

CHEM 100	Consumer Chemistry.....	4
PHYS 110	Astronomy.....	4
PHYS 115	Myth Busting.....	4
PHYS 225	Sound and Waves	4

Mathematics 2-4 hours

Take *one course* from the following:

MATH 145	Reasoning with Functions	3
MATH 166	Precalculus Algebra	3
MATH 167	Precalculus Trigonometry	2
MATH 168	Precalculus	4
MATH 182	Calculus with Applications.....	3
MATH 191	Calculus I	4

Computer Literacy 3 hours

INFS 110	Computer Tools OR pass competency exam
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Service 2 hours

BHSC 110	Philosophy of Service.....	2
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Take *one course* from the following:

BHSC 300	Fieldwork
	S-designated course
	Application Process – 40 hours

**Social Sciences****6 hours**Take *one Foundation course* from the following:

ANTH 200	Cultural Anthropology.....	3
ECON 225	Macroeconomics	3
GEOG 110	Survey of Geography	3
PLSC 104	American Government	3
PSYC 101	Introduction to Psychology.....	3
SOCI 119	Principles of Sociology.....	3

Take *one Interdisciplinary course* from the following:

BHSC 220	Contemporary Social Issues.....	3
BHSC 235	Culture, Place, and Interdependence.....	3
PLSC 237	The Individual, State, and Marketplace.....	3
PSYC 180	Dealing with Your Mind	3
FMST 201	Personal Relationships.....	3

Fitness Education**4 hours**

HLED 120	Fit for Life, first year	1
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Recommend students take one course each year in attendance. Three courses taken

from at least two different categories: Personal Fitness, Outdoor Skills, Team Activity..... 3

Total Semester Hours

Bachelor of Science	55-60 hours
Bachelor of Arts	59-64 hours

THESE ARE THE GE REQUIREMENTS FOR THE ASSOCIATES OF ARTS DEGREE**Religion****6 hours**

RELT 100	God and Human Life	3
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Choose 9 credits from the following:

RELB 210	Jesus in His Time & Ours	3
RELT 250*	Personal Spirituality & Faith.....	3

Language/Communication**9 hours**

ENGL 115	English Composition I.....	3
ENGL 215*	English Composition II.....	3
COMM 104	Communication Skills	3

Arts/Humanities**3 hours**

Choose one of the following:

HIST 118	Civilization and Ideas II	3
ENGL 255	Studies in Literature	3
PHIL 224*	Introduction to Philosophy.....	3
MUHL 214	Enjoyment of Music.....	3



Service 2+ hours

BHSC 100* Philosophy of Service..... 2

Life/Physical Sciences* 8 hours

Choose one of the following:

BIOL 100* Human Biology 4

BIOL 208* Principles of Environmental Science 4

BIOL 330* History of Earth and Life 4

FDNT 230 Nutrition 3

FDNT 240* Nutrition Lab 1

CHEM 100* Consumer Chemistry..... 4

PHYS 110 Astronomy..... 4

PHYS 115* Concepts of Physics 4

PHYS 225* Sound and Waves 4

Mathematics 2-4 hours

Skills – Mathematics Placement Examination score of at least P2.

Reasoning – MATH 145* Reasoning with Functions, or MATH 141*/166*/167*/168/182*

Computer Tools 0 or 3 hours

Pass competency exam or take INFS 110* Computer Tools.

Social Science 3 hours

ECON 225* Macroeconomics 3

GEOG 110* Survey of Geography 3

PLSC 104 American Government 3

PSYC 101 Introduction to Psychology..... 3

SOCI 119 Principles of Sociology..... 3

BHSC 220 Contemporary Social Issues..... 3

BSHC 235 Culture, Place and Interdependence..... 3

PE/Wellness 2 hours

HLED 120 Fit for Life and one activity courses (each 1 credit)

** These courses are not available through the AU/GU partnership. To complete these requirements, choose courses from a local college/university or come to Andrews University. If you choose to take the courses from a school nearby, you must get the course approved before taking the course.*


BACHELOR OF ARTS IN RELIGION

The Bachelor of Arts in Religion program requires a minimum of 124 semester hours. This includes completing all general education, major, and graduation requirements. The B.A. in Religion offers an opportunity for a thoughtful and extensive study of the Bible. Aspects of study include studies in the Old and New Testament, the life of Christ, principles of Christian faith and living, church history, and Bible instruction. This degree is intended for general use.

MAJOR IN RELIGION

36 semester hours, including the following courses:

RELB 210	Jesus in His Time and Ours.....	3
RELB 304	Studies in Daniel.....	3
RELT 225	Doctrines of the Adventist Faith.....	3

Choose one of the following two classes:

RELB 374	The Prophets of Israel—Early Prophets	3
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OR

RELB 375	The Prophets of Israel—Later Prophets	3
HIST 404	Adventist Heritage.....	3
RELB 305	Studies in Revelation	3
RELT 340	Religion and Ethics in Modern Society.....	3
RELB 335	Acts and Epistles	3
RELP 441	Introduction to Pastoral Ministry.....	3
RELT 235	Principles of Bible Instruction.....	3
RELP 290	Introduction to Pastoral Counseling.....	3
RELT 308	The Gift of Prophecy	3

ASSOCIATE OF ARTS IN GENERAL STUDIES-PERSONAL MINISTRIES

This associate degree requires a total of 62 semester hours that include all general education and graduation requirements in addition to the 30 semester hours of study within the personal ministry emphasis. This degree offers an opportunity to study a broad spectrum of courses covering both Old and New Testaments. In addition, this personal ministries emphasis provides instruction for personal outreach and Bible instruction.

Associate of Arts General Studies-Personal Ministries;

32 semester hours, including the following courses:

RELB 210	Jesus in His Time and Ours.....	3
RELB 304	Studies in Daniel.....	3
RELT 225	Doctrines of the Adventist Faith.....	3

Choose one of the following two classes:

RELB 374	The Prophets of Israel—Early Prophets	3
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OR

RELB 375	The Prophets of Israel—Later Prophets	3
HIST 404	Adventist Heritage.....	3
RELB 305	Studies in Revelation	3
RELT 340	Religion and Ethics in Modern Society.....	3
RELB 335	Acts and Epistles	3



RELP 290 Introduction to Pastoral Counseling..... 3
 RELT 308 The Gift of Prophecy 3
 RELT 320 Personal Evangelism 3

BACCALAUREATE DEGREES IN GENERAL STUDIES

The general studies program requires a minimum of 124 semester hours. This total includes all general education requirements, degree, and graduation requirements, with a minimum of 40 semester hours within a major. The General Studies degree offers a flexible study program that is particularly advantageous to students who already may have earned considerable credits and would like to organize these credits so they may earn a baccalaureate degree.

Three baccalaureate degrees in general studies are available:

- Bachelor of Arts in General Studies: Humanities emphasis
- Bachelor of Science in General Studies: Human Organization and Behavior emphasis or Cross-Cultural Studies emphasis
- B.A./B.S. in General Studies—Generic Program

BACHELOR OF ARTS/BACHELOR OF SCIENCE IN GENERAL STUDIES—GENERIC PROGRAM

This is an individualized program which is formulated with a General Studies advisor. It may combine several different departments and requires a degree application process for pre-approval of the curriculum.

BACHELOR OF ARTS IN GENERAL STUDIES

Humanities **30 hours**

At least three areas of study must be chosen from the following list. Each area selected must provide 9 semester hours. At least one upper division course is required from each of the six areas:

1. Art and Music
2. Literature
3. History, Anthropology, Cultural Geography
4. Foreign Language (or courses in non-English cultures)
5. Human Belief Systems
6. Philosophy (Critical Thinking, Symbolic Logic, Debate, Persuasion, Linguistics)

Half of all credits in the major must be upper division level. No major courses may be counted for General Education requirements. Introduction to Philosophy is a required course.



BACHELOR OF SCIENCE IN GENERAL STUDIES

The general studies program requires a total of 45 semester hours. A minimum of 30 semester hours must be selected from courses numbered 300 or above. The major includes the following core courses:

ANTH 124, 200
 PSYC 101, 251 or 252, 269, 450, or SOCI 474
 SOCI 119, SOCI/PSYC 432 FMST 310

A cognate required for this major is STAT 285. The remaining 18 semester credits must be selected from one of the following emphases:

Cross-Cultural Studies:

GEOG 260
 BHSC 220
 SOCI 425, 430
 COMM 436
 FMST 350

Human Organization and Behavior:

ECON 225
 BHSC 440 Topic: Industrial Psychology
 SOCI 360, 470, 488
 PSYC 315
 FMST 460

Course descriptions for many of these courses that are not offered as AU/GU distance education courses may be found in the regular Andrews University Bulletin. You may call the AU office at 269.471.3960 or 269.471.6200 for further information and assistance.

CREDIT FOR MILITARY SERVICE

Students who have served in the military are eligible for transfer credit for courses taken while in the service as established by the American Council on Education (ACE). Army personnel should submit an AARTS transcript; persons in the other services should submit an evaluation of military credit and a copy of their DD Form 214.

VETERANS' CERTIFICATION GUIDELINES

Andrews University cooperates with the Veterans Administration guidelines for the certification of veterans enrolled at the college. The major guidelines are outlined below for students who are eligible for veterans' benefits.

Applying for Benefits — Veterans should call their VA Regional Office to verify their eligibility and

monthly entitlement. A student must complete 12 semester hours each semester to receive full-time benefits. After being accepted, students using VA benefits must contact the Andrews Veterans Clerk at 269.471.6000.

Student Responsibility — The VA pays benefits only for courses that apply toward a student's degree. It is the student's responsibility to make sure that the courses he or she is taking apply toward his or her degree.

Concurrent Registration — If a student registers at Andrews and at another college simultaneously to take a course that will apply toward his or her degree, he or she must notify the Andrews Veterans Clerk in order to get reimbursement for the class at the other school.

Notification of Student Load to the VA — After the student has registered for classes, the Veterans Clerk will notify the VA of the class load for which the veteran is registered.

Notification of Change of Student Class Load or Major to the VA — The student is to notify the certifying official immediately of any change in major or class load so that the VA can be notified. Within a week after a veteran adds or drops a class (this includes changing to audit), the VA Clerk informs the VA of the veteran's changed class load status. Failure to comply with VA regulations may result in loss of benefits and/or legal action on the part of the Veterans Administration

GPA Regulations — When a veteran's cumulative grade point average (GPA) falls below 2.00, the Veterans Clerk informs the individual immediately that he or she will forfeit all the veteran's benefits if the GPA fails to rise above 2.00 at the end of the following semester. If, in fact, the GPA stays below 2.00 for the second semester, the U.S. Department of Veterans Affairs is notified and all veterans' benefits are terminated. Only after the veteran has maintained his or her GPA at a level of 2.00 or above for one entire semester will he or she become recertified to receive VA educational benefits.

Release of Student Records to VA

Authorities — Guidelines given to the college by the U.S. government indicate that the college may release confidential information, including grades, to officials from the VA without prior authorization from the student.



MISCELLANEOUS FEES

Other fees associated with services and requirements of a degree program at Andrews University are explained under their respective headings. Costs are indicated below for quick reference.

Application fee	\$30
CLEP/DANTES recording fees	\$10 per course plus \$25 per credit
Graduation fee	\$60
Math placement test	\$75
Prior Learning Assessment (PLA) tuition fee	For information contact the AU/GU office at 269.471.6200

AU Counseling and Testing Center

AU/GU exam proctoring	\$5
CLEP test (each)	\$46 to CLEP and \$20 to AU
DANTES test	\$40 to DANTES and \$20 to AU

REFUND POLICY

Andrews University students who have their courses charged through their Andrews University account are subject to the Andrews University refund policy. Students must obtain a cancellation form from the Center for Distance Learning and Instructional Technology.

Order date–10th calendar day	100% of the GU refund
11th–17th calendar day	70% of the GU refund
18th–24th calendar day	40% of the GU refund
After the 25th calendar day	0% of the GU refund

FINANCIAL AID FOR DEGREE-SEEKING STUDENTS

For On-Campus Degree-Seeking Students: Students enrolled in on-campus degree programs may use non-Andrews University grants and loans toward the tuition and fees for an AU/GU course. These grants and loans can be applied toward AU/GU tuition and fees only if the student is taking an equivalent or higher number of credits through on-campus courses. Students paying for their AU/GU course(s) in this way must register for the course(s) in the AU/GU office.

All students approved for financial aid must be registered for the course(s) within the usual registration periods and must complete the course(s) within the time periods designed by the Andrews University academic calendar and regulated by Griggs University. Students not finishing course(s) within this time frame will automatically receive a deferred grade (DG) for the course(s).

For Distance Degree-Seeking Students: Students enrolled in a distance degree program who are taking more than six credits in a semester are eligible to apply for non-Andrews University grants and loans. These grants and loans are only for tuition and fees. Students paying for their AU/GU course(s) in this way must register for the course(s) through the AU/GU office.

All students approved for financial aid must be registered for the course(s) within the usual registration periods and must complete the course(s) within the semester in which the course(s) were enrolled. Students not finishing course(s) will automatically receive a deferred grade (DG) for the course(s) and are not eligible to sign up for any other course(s).

The academic calendar for all financial aid recipients is shown below.

SCHOOL YEAR

Semester	Registration Period	Course Completion Date
Summer	May	July
Fall	August	November
Spring	December	March

Students needing AU/GU courses to count toward graduation must complete the course(s) so that the grade can be sent from GU to Andrews University a minimum of 15 days before the graduation date. To accomplish this a student should take their final exam and have all submissions sent in for an AU/GU course at least four weeks before graduation.



Course Descriptions

The following is a partial list of course descriptions for courses that presently are available through distance education. Additional courses are under development on a continual basis. Questions concerning the availability of a course for distance education should be directed to the AU/GU Office, Andrews University, 1.800.471.6210 or 269.471.3960. If you are enrolled in a degree program at Andrews University, please request a regular undergraduate AU Bulletin, which will provide you with a full disclosure of course offerings and descriptions. This too may be requested through the AU/GU Office, Andrews University, 1.800.471.6210 or 269.471.3960.

Behavioral Sciences

BHSC 220/8230 INTERDISCIPLINARY APPROACH TO CONTEMPORARY SOCIAL ISSUES

(3 sem hours)

GU EQUIVALENT: BHSC 220
INTERDISCIPLINARY APPROACH TO
CONTEMPORARY SOCIAL ISSUES

Issues include violence, crime and punishment, substance abuse, poverty, racial and gender inequality, health care, the family, work, education, and the environment.

Integrates foundational social science with a Christian perspective to help students understand the origins of current societal issues and strategies for addressing those issues.

BHSC 235/7961 CULTURE, PLACE, AND INTERDEPENDENCE

(3 sem hours)

GU EQUIVALENT: SOCI 280
ISSUES IN MULTICULTURALISM:
BELIEF SYSTEMS

Explores the history and beliefs of selected world religions and seeks to examine the role religions play in various cultures, as well as the relationship between religion and contemporary society as seen from current, ethical, historical, socio-cultural, and theological perspectives. **A short paper is required.**

PSYC 101/0117 INTRODUCTION TO PSYCHOLOGY

(3 sem hours)

GU EQUIVALENT: PSYC 105
INTRODUCTION TO PSYCHOLOGY

The basic principles and concepts in psychology, including the principles of motivation, learning, and perception. Designed to introduce college students to the history, development, and present scope of psychology. *Also available online.*

PSYC 252/7893 THE PSYCHOLOGY OF ADOLESCENCE, YOUTH, AND AGING

(3 sem hours)

GU EQUIVALENT: PSYC 210
DEVELOPMENTAL PSYCHOLOGY

Prerequisites may be required. The study of human development from conception to death. The study of life-span development is accomplished by examining the stages of infancy, childhood, adolescence, and adulthood. The course covers the cognitive, moral, physical, social, and emotional changes that are typical at each stage of development.

Two projects are required.
Also available online.

PSYC 269/7932 HISTORY AND SYSTEMS OF PSYCHOLOGY

(3 sem hours)

GU EQUIVALENT: PSYC 260
SYSTEMS AND HISTORY
OF PSYCHOLOGY

Prerequisite: PSYC101 Introduction to Psychology

The developing concepts and philosophies in the field of psychology from ancient times to the present. **A paper is required.**

PSYC 315/7872 ORGANIZATION AND WORK

(3 sem hours)

GU EQUIVALENT: PSYC 315
ORGANIZATION AND WORK

Focuses on describing, understanding, and explaining behavior in organizations. The issues of controlling, managing, and influencing behavior in the work environment are addressed. **A paper is required.**

PSYC 364/0224 LEARNING AND BEHAVIOR

(3 sem hours)

GU EQUIVALENT: PSYC 367
PSYCHOLOGY OF LEARNING

An examination of the major approaches to learning theory with a review of the contribution of significant theorists in the field. Topics include classical conditioning, instrumental conditioning, secondary reinforcement, the concepts of generalization and discrimination, theories of memory, and the theory of cognitive development.



**PSYC 434/8301
RESEARCH METHODS IV:
ADVANCED STATISTICAL
ANALYSIS AND SPSS**

(3 sem hours)

GU EQUIVALENT: PSYC 434
RESEARCH METHODS IV: ADVANCED
STATISTICAL ANALYSIS AND SPSS

An introduction to the basic principles of research in psychology. The main focus is on experimentation, although alternative approaches are discussed. The student is introduced to the basic principles of research through the study of experimental design, experimental control, data collection, hypothesis formation, statistical analysis, and report presentation.

**PSYC 495/8071 OR 7861 OR 7881
INDEPENDENT STUDY/
READINGS/RESEARCH/
PROJECT IN PSYCHOLOGY**

(1-3 sem hours)

GU EQUIVALENT: PSYC 495
OR 7861 OR 7881 INDEPENDENT
STUDY IN PSYCHOLOGY

Provides an opportunity to work with an instructor on a research project and/or studies in psychology.

**SOCI 119/0496
PRINCIPLES OF SOCIOLOGY**

(3 sem hours)

GU EQUIVALENT: SOCI 105
GENERAL SOCIOLOGY

The development of sociology as a social science, some concepts and ideas associated with the study of human behavior, and an overview of the principles, terms, and concepts in the discipline. *Also available online.*

**SOCI 425/8191
RACIAL AND ETHNIC RELATIONS**

(3 sem hours)

GU EQUIVALENT: SOCI 425
RACIAL AND ETHNIC RELATIONS

A study of the distinctive racial and cultural minorities in American society with an emphasis on problems and adjustments within the larger society. **A paper is required.**

**SOCI 488/8260
THE CITY IN THE INDUSTRIALIZED
WORLD**

(3 sem hours)

GU EQUIVALENT: SOCI 488
THE CITY IN THE
INDUSTRIALIZED WORLD

The structure and development of the modern urban community with emphasis on ecological and demographic features of urban life.

Communication

**COMM 104/0363
COMMUNICATION SKILLS**

(3 sem hours)

GU EQUIVALENT: COMM 105
INTRODUCTION TO
ORAL COMMUNICATION

A study of the theory, basic levels, and forms of communication. Instruction in the processes of expression with practice in interpersonal, nonverbal, small group, and public speech exercises. **Videod speeches are required. Also available online.**

English

**ENGL 115/8490
ENGLISH COMPOSITION I**

(3 sem hours)

GU EQUIVALENT: ENGL 115
ENGLISH COMPOSITION I

Prerequisite for those whose native language is English: A score of 16 or higher on the ACT English Assessment (or above 400 on the SAT verbal) or successful completion of ENGL 110. Prerequisite for students whose native language is not English: An overall average of 550 on TOEFL or 80 on MELAB or a successful completion of advanced English and the ELI exit exam with a B in all classes.

Introduction to written composition focusing on composing as a recursive process for generating meaning and communicating effectively. Emphasizes short essay writing based on personal explorations of memory, observation, conversation, and reading.

**ENGL 270/0353
AMERICAN LITERATURE
(TO 1900)**

(3 sem hours)

GU EQUIVALENT: LITR 225
AMERICAN LITERATURE I

A survey of American literature from colonial times to the Civil War. **Two short papers required.**

**ENGL 375/2130
ENGLISH LITERATURE I
(TO 1660)**

(3 sem hours)

Prerequisites:

ENGL 115 and ENGL 215

Literature of the British Isles from Beowulf through the Renaissance.



ENGL 376/2250
ENGLISH LITERATURE II
(1660-1990)

(3 sem hours)

Prerequisites:

ENGL 115 and ENGL 215

Literature of the British Isles from the Restoration through the Victorian period.

ENGL 464/7551
MAJOR AUTHOR

(3 sem hours)

GU EQUIVALENT: LITR 455

CHARLES DICKENS AND MARK TWAIN

Charles Dickens and Mark Twain, two of the most important popular writers of their time, have come to represent the very essence of England and the United States, respectively, in the nineteenth century. Students read major works of each author, placing his artistic development into historical context, investigating the role of each author as a representative critic and reformer of his own society, and analyzing the way each author used humor as social commentary.

A paper is required.

Geography

GEOG 260/7630
CULTURAL GEOGRAPHY

(3 sem hours)

GU EQUIVALENT: GEOG 280

CULTURAL GEOGRAPHY

The cultural processes through which humans interact with the Earth's surface: the patterns that result from these processes, how people have modified the Earth, and how human use of the Earth changes over time. Topics include population and settlement, political geography, economic systems, culture regions, religion, language, folklore, and the urban landscape.

A short paper is required.

History and Political Science

HIST 117/0553
CIVILIZATION AND IDEAS I

(3 sem hours)

GU EQUIVALENT: HIST 125

HISTORY OF WORLD CIVILIZATIONS I

An introduction to the historical development of human civilizations from antiquity to the mid-seventeenth century, which focus on the themes of political and social organization, worldview, and cultural achievements.

Also available in an electronically enhanced version.

HIST 118/0563
CIVILIZATION AND IDEAS II

(3 sem hours)

GU EQUIVALENT: HIST 126

HISTORY OF WORLD CIVILIZATIONS II

An introduction to the historical development of human civilizations from approximately the mid-seventeenth century to the present. Emphases include the interaction between Western and non-Western cultures and the impact of key social and political ideas and movements. *Also available in an electronically enhanced version.*

HIST 204/2750
AMERICAN EXPERIENCE I

(3 sem hours)

GU EQUIVALENT: HIST 204

AMERICAN EXPERIENCE I

An introduction to the political, social, constitutional, and cultural development of the United States from the colonial era to the era of Civil War and Reconstruction.

HIST 205/2760
AMERICAN EXPERIENCE II

(3 sem hours)

GU EQUIVALENT: HIST 205

AMERICAN EXPERIENCE II

An introduction to the political, social, constitutional, and cultural development of the United States from the end of Reconstruction to the end of the twentieth century.

HIST 316/0932
HISTORY OF THE
CHRISTIAN CHURCH I
(CROSS-LISTED AS RELH 316)

(3 sem hours)

GU EQUIVALENT: HIST 325

HISTORY OF CHRISTIANITY I:

EARLY AND MEDIEVAL PERIODS

The significant trends and events in the development of Christianity from the time of Christ to the Reformation, including a study of the church in relation to the Roman Empire, the influence of the church fathers, Christological controversies, the rise of the papacy, and medieval society. *Also available online.*

HIST 317/0942 HISTORY OF
THE CHRISTIAN CHURCH II
(CROSS-LISTED AS RELH 317)

(3 sem hours)

GU EQUIVALENT: HIST 326

HISTORY OF CHRISTIANITY II:

THE REFORMATION AND

MODERN PERIODS

The church from pre-Reformation to the present time, its development in Europe and in America. A study of the main branches of Protestantism and their relation to the State, the Catholic Counter Reformation, and the Evangelical movement. *Also available online.*



HIST 404/0532 ADVENTIST HERITAGE

(3 sem hours)

GU EQUIVALENT: HIST 404
ADVENTIST HERITAGE

An investigation of Seventh-day Adventist church history with a preliminary review of backgrounds and foundations of the Advent message from apostolic times. Concentration on the church's beginnings in America, the 1844 experience, and the history, organization, and development of the SDA denomination in America and in the world. *Also available online.*

PLSC 104/0485 AMERICAN GOVERNMENT

(3 sem hours)

GU EQUIVALENT: PLST 250
AMERICAN GOVERNMENT

An introduction to the forms, functions, and processes of the American local, state, and national government. Also explores the development of political ideologies and influence groups.

Interdisciplinary Studies

IDSC 211/2090 CREATIVITY AND THE ARTS

(3 sem hours)

Explores the creative process as it relates to theory and practice and to selected works of literature, music, and the visual arts. Includes approaches to the reading and critical analysis of verbal, visual, and aural texts. Explores the relationship between creativity and Christian values.

IDSC 499/8390 PLA PORTFOLIO DEVELOPMENT

(2 sem hours)

GU EQUIVALENT: IDSC 499
PLA PORTFOLIO DEVELOPMENT

PLA (Prior Learning Assessment) is a process that validates learning experiences that have occurred outside traditional college/university academic programs. A portfolio of evidence for demonstrating experience and competency is required. Repeatable with different topics.

International Language Studies

FREN 171/8271 ELEMENTARY FRENCH I

(4 sem hours)

GU EQUIVALENT: FREN 171
ELEMENTARY FRENCH I

Grammar with reading and writing of simple French in the context of significant aspects of culture — oral and listening work stressed. Designed for students who have no French or less than two years of secondary-school French or its equivalent. Credit not applicable toward a major or minor in French.

FREN 172/8281 ELEMENTARY FRENCH II

(4 sem hours)

GU EQUIVALENT: FREN 172
ELEMENTARY FRENCH II

Prerequisite: FREN 171 or the equivalent; available for students with two to three years of high school French Grammar and reading continued in the context of significant aspects of culture; oral and listening work progressively increased.

FREN 275/8330 INTERMEDIATE FRENCH

(4 sem hours)

GU EQUIVALENT: FREN 275
INTERMEDIATE FRENCH

Prerequisite: FREN 172 or the equivalent

Grammar, reading, composition, and oral and aural exercises in the context of significant aspects of French culture.

Mathematics

Students taking a mathematics course will need to be approved by the AU Mathematics Department. Any student signing up for the Mathematic Courses offered by Andrews University will not be registered for the course until approval has been given from the Andrews University Mathematics Department.

MATH 165/8400 COLLEGE ALGEBRA

(3 sem hours)

GU EQUIVALENT: MATH 165
COLLEGE ALGEBRA

Prerequisite: MPE score of P2 or higher or MATH 107 (on campus) with C or higher

Topics include linear equations and inequalities in one and two variables; exponents and polynomials; rational expressions, exponents, and roots; quadratic equations; systems of linear equations; relations, functions, and conic sections; logarithms; and an introduction to trigonometric functions. Both operational methods and graphical techniques are presented.



MATH 168/7832 PRECALCULUS

(4 sem hours)

GU EQUIVALENT:
MATH 126 PRECALCULUS

Prerequisite: MPE score of P2 or higher or MATH 107 (on campus) with C or higher

Topics include equations and inequalities; polynomial, rational, exponential, logarithmic, and trigonometric functions; trigonometric identities and equations; systems of equations and inequalities; roots of polynomials; and an introduction to discrete algebra. Both operational methods and graphical techniques are presented.

STAT 285/7812 ELEMENTARY STATISTICS

(4 sem hours)

GU EQUIVALENT: MATH 110
PROBABILITY AND STATISTICS

Prerequisite: MPE score of P2 or higher or MATH 107 (on campus) with C or higher

Introduction to common elementary descriptive and inferential statistical concepts and procedures used in research and business. Designed for individuals who have basic arithmetic skills and knowledge of fundamental research methodologies. Emphasis is placed on practical applications rather than theoretical explanations.

Music

MUHL 214/0386 ENJOYMENT OF MUSIC

(3 sem hours)

GU EQUIVALENT: MUHL 204
MUSIC APPRECIATION

Designed for students with no previous background in music. Basic elements of music are covered, including melody, rhythm, texture, timbre, dynamics, form, notation, and theory, as well as the principal styles, forms, and development of Western music from the medieval to contemporary periods. The student should plan to attend one live concert. *Also available online.*

Nutrition

FDNT 230/0415 NUTRITION

(3 sem hours)

GU EQUIVALENT:
NUTR 300 NUTRITION

Designed to show the relationship between good nutritional choices and a healthy lifestyle. A discussion of nutrient needs at each stage of the life cycle and the consequences of not meeting those needs. *Also available online.*

Physics

PHYS 110/0952 ASTRONOMY

(3 sem hours)

GU EQUIVALENT: PHYS 110
ASTRONOMY

Prerequisite: Algebra on the secondary level

Topics considered include the solar system, stars and their development, star clusters, the interstellar medium, galaxies, and the large-scale features of the universe. A general education course for liberal arts students.

Religion and Biblical Studies

BIBL 204/0642 ELEMENTARY GREEK I

(4 sem hours)

GU EQUIVALENT: GREEK 201
ELEMENTARY GREEK I

Elements of grammar and syntax of the Koine Greek of the New Testament, including vocabulary, translation, and reading from the First Epistle of John and the Gospel of John. To be taken in succession.

BIBL 205/0652 ELEMENTARY GREEK II

(4 sem hours)

GU EQUIVALENT: GREEK 202
ELEMENTARY GREEK II

Prerequisite: BIBL 204 or equivalent

A continuing study of the elements of the language of the New Testament in the context of a good working vocabulary and carefully selected readings.

BIBL 304/7760 INTERMEDIATE GREEK I

(3 sem hours)

GU EQUIVALENT: GREEK 311
INTERMEDIATE GREEK I

Prerequisite: BIBL 205 or equivalent

Intermediate course in Greek to provide a fair working knowledge of the New Testament in the original language.

BIBL 305/7770 INTERMEDIATE GREEK II

(3 sem hours)

GU EQUIVALENT: GREEK 312
INTERMEDIATE GREEK II

Continues to refine the student's working knowledge of the New Testament in the original language.



**RELB 210/0881
JESUS IN HIS TIME AND OURS**

(3 sem hours)

GU EQUIVALENT: RELB 160
JESUS AND THE GOSPELS

Prerequisite: RELT 100 God and Human Life

A comprehensive study of the life and teachings of Jesus as unfolded in the four gospels with analytical attention to the gospel writers and their writing in an attempt to reveal the impact of His self-revelation on the age and ours. *Also available online.*

**RELB 304/0775
STUDIES IN DANIEL**

(3 sem hours)

GU EQUIVALENT: RELB 420
JEWISH APOCALYPTIC
WRITINGS: DANIEL

Study of the background and content of the book of Daniel with emphasis upon interpretation of the symbolic prophecies.

**RELB 305/0784
STUDIES IN REVELATION**

(3 sem hours)

GU EQUIVALENT: RELB 425
CHRISTIAN APOCALYPTIC
WRITINGS: REVELATION

Prerequisite: RELB 325
Prophecies of Daniel

Study of both the content and construction of Revelation. Special attention given to interpreting the apocalyptic imagery and symbols.

**RELB 335/7172
ACTS AND EPISTLES**

(3 sem hours)

GU EQUIVALENT: RELT 335
PAULINE THEOLOGY

An investigation of the person of Paul and his contemporary world. A study of his letters and their influence on the development of Christian theology. *Also available online.*

**RELB 374/0822
PROPHETS OF ISRAEL —
EARLY PROPHETS**

(3 sem hours)

GU EQUIVALENT: RELB 330
OLD TESTAMENT PROPHETS, EARLY
Includes the history of prophecy, the pre-writing prophetic figures, and the books of the writing prophets of the eighth and early seventh century B.C.

**RELB 375/0832
PROPHETS OF ISRAEL —
LATER PROPHETS**

(3 sem hours)

GU EQUIVALENT: RELB 332
OLD TESTAMENT PROPHETS, LATER
Includes the books of the writings of the seventh century B.C. to the end of the prophetic canon.

**RELG 360/7103
TOPICS IN RELIGION:
WORLD RELIGIONS**

(3 sem hours)

GU EQUIVALENT: RELT 280
MORAL ISSUES IN WORLD RELIGIONS

An introduction to the wisdom traditions found in world religions. It includes a study of their basic beliefs and practices. It also looks at social issues faced by founders of these religions and the solutions they offer. As such, the course is philosophical, historical, and religious in its approach. Each major world religion will be studied for its own merit and not measured against any other religion.

**RELH 316/2840
HISTORY OF THE
CHRISTIAN CHURCH I
(CROSS-LISTED AS HIST 316)**

(3 sem hours)

GU EQUIVALENT: RELH 316
HISTORY OF THE CHRISTIAN CHURCH I
See History and Political Science section for description. *Also available online.*

**RELH 317/2850
HISTORY OF THE
CHRISTIAN CHURCH II
(CROSS-LISTED AS HIST 317)**

(3 sem hours)

GU EQUIVALENT: RELH 315
HISTORY OF THE CHRISTIAN CHURCH II
See History and Political Science section for description. *Also available online.*

**RELH 290/7180
INTRODUCTION TO
PASTORAL COUNSELING**

(3 sem hours)

GU EQUIVALENT: RELT 290
INTRODUCTION TO
PASTORAL COUNSELING

The fundamental thesis of this introductory course in pastoral counseling is that pastoring is by definition counseling. Pastoral counseling is a skill based on a body of understanding. Designed to facilitate both the actual skill of counseling and the acquisition of knowledge and insights based on reading and experience.

**RELH 441/7130
INTRODUCTION TO
PASTORAL MINISTRY**

(3 sem hours)

GU EQUIVALENT: RELT 255
CHURCH LEADERSHIP
AND MANAGEMENT

What constitutes good church administration is what this course is all about—combining pastoral leadership with church management. Addresses the four-dimensional role of the pastor—person, administrator, church leader, and priest.



**RELT 100/8151
GOD AND HUMAN LIFE**

(3 sem hours)

GU EQUIVALENT: RELT 100
GOD AND HUMAN LIFE

How God confronts human beings—includes the process of Revelation, principles of interpreting Scripture and similarly inspired material, the nature of God and His expectations for humans, and the evaluation of these concepts as presented in Scripture and classic literature of various religions. Also available in an electronically enhanced version. *Also available online.*

**RELT 225/0892
DOCTRINES OF
THE ADVENTIST FAITH**

(3 sem hours)

GU EQUIVALENT: RELT 250
PRINCIPLES OF CHRISTIAN FAITH

Prerequisite: RELT 100 God and Human Life

Defines and clarifies the Biblical doctrines of the Seventh-day Adventist faith, distinguishing them within the background of the Judeo-Christian tradition. *Also available online.*

**RELT 235/7161
PRINCIPLES OF
BIBLE INSTRUCTION**

(3 sem hours)

GU EQUIVALENT: RELT 235
PRINCIPLES OF BIBLE INSTRUCTION

Designed for those who wish to become effective lay or professional Bible instructors on the level of the local church and community. Various methods, teaching styles, and approaches are discussed. Students are required to design a full-message series of Bible studies.

**RELT 308/0854
THE GIFT OF PROPHECY**

(3 sem hours)

GU EQUIVALENT: RLGN 360
PROPHETIC GUIDANCE

Prophetic Guidance (1) introduces Ellen G. White, (2) explores the context from which she emerged, (3) discusses her prophetic role in the rise and development of the Seventh-day Adventist Church and its institutions, and (4) examines issues surrounding her ministry and challenges to her credibility as a messenger of the Lord. The course presents Ellen White's prophetic ministry, describes the way in which God communicated His messages to His messenger, and delineates the way God led her through the theological, medical, and social minefields of her day. *Also available online.*

**RELT 320/7090
PERSONAL EVANGELISM**

(3 sem hours)

GU EQUIVALENT: RELT 320
PERSONAL EVANGELISM

The dynamics of personal evangelism, with primary emphasis on instruction rather than exhortation. A clear biblical perspective on the priesthood of all believers; practical counsel for leading someone to Christ; a strategy for visitation; a Bible study methodology; and techniques in getting decisions.

**RELT 340/7144 RELIGION AND
ETHICS IN MODERN SOCIETY**

(3 sem hours)

GU EQUIVALENT: RELT 385
CHRISTIAN ETHICS AND
MODERN SOCIETY

Prerequisite: RELT 100 God and Human Life

Considers how Christianity confronts the complexities of a highly technical society. Are there universal absolutes that cross all cultural boundaries, or are all values relative? Designed to help adults articulate what molded their value system and what should help to shape it. *Also available online.*



Admission Application

Andrews University, Berrien Springs, MI 49104
Application Fee: \$30.00 (new applicants only)

Admissions Office 800.471.6210

Amount _____ Receipt _____

ID Number _____ IP Number _____

PERSONAL DATA

Social Security Number _____ / _____ / _____

Legal Name _____
First Name Middle Maiden Last

Permanent Address _____
Street Address

City State or Country Zip If from Michigan, county or residence

Telephone Number (_____) _____ (_____) _____
Home Work/School/Other (specify) E-mail Address

Temporary Address _____
Street Address (if different from permanent)

City State Zip

Dates temporary address effective _____ to _____

Gender: Male (1) Female (2) **Marital Status:** Single (1) Married (2) Divorced (3) Separated (4)
 Widowed (5) Plan to marry before enrolling (6)

Birthdate _____ Religious Preference: Seventh-Day Adventist (1) Other (2) None (3)
Month/Day/Year

Birthplace _____ If SDA, indicate conference/division _____
State/Country of Birth

Citizenship: U.S. _____ Permanent Resident Alien Registration # _____
State

Other Country _____ Visa Type _____

Country of Birth _____ Native Language _____

Race: The ethnic/racial information is requested to fulfill reporting obligations to the federal government.

Asian/Pacific Islander Hispanic White—Non-Hispanic origin Black—Non-Hispanic origin

Native American or Alaskan Other _____

ADMISSION STATUS

Have you ever entered Andrews University before? Yes No

If yes, please indicate school:

Elementary/Secondary Undergraduate College Seminary/Graduate School

Date you last attended _____

Andrews University ID Number _____

Please mail completed form, \$30 application fee (made payable to Andrews University) and official transcripts to: **Andrews University, Admissions Office, Berrien Springs, MI 49104**



TRANSCRIPT REQUEST FORM

From the Student

Name

Address

Social Security Number

Phone

Date of Birth

Signature

Date

To the Registrar

Name of School (previously and/or currently attending)

Dates Attended

I am applying to Andrews University. Please forward a copy of my transcript to the address checked below. If for any reason, this is not possible please let me know. Thank you very much.

Please send to

- Undergraduate Admissions Office, Andrews University
Berrien Springs, MI 49104-0740
- My home address for express processing.
(Note to student: Do not open transcripts when received.)

Admissions office of Andrews University • 800.471.6210

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